

f. Who are the **major individuals, groups, or organizations** taking sides on the problem?

Who	Why Interested?	Position they are taking?	Advantages/ Disadvantages	How influencing government?

g. What levels of government or governmental agencies, if any, are responsible for dealing with the problem? What are they doing about the problem?

Examining alternative policies to deal with the problem

Policy #1

a. What is the policy proposed by the individual or group?

b. Advantages

Disadvantages

Supporters/opposers

Policy #2

c. What is the policy proposed by the individual or group?

d. Advantages

Disadvantages

Supporters/opposers

Policy #3

e. What is the policy proposed by the individual or group?

f. Advantages

Disadvantages

Supporters/opposers

Proposing a public policy to deal with the problem

a. What is the policy the class believes will best deal with the problem?

b. Advantages

Disadvantages

c. Does the policy violate our state and federal constitution? Why or why not?

d. What branches or agencies and what level of government should be responsible for carrying out your suggested policy? Why?

Developing an action Plan

1. a Identify influential **individuals and groups** in your community (not government) who might be willing to **support** your proposed policy. Briefly describe how you might gain their support.

Who	How to gain support

1. b. Identify influential **individuals and groups** in your community (not government) who might oppose your proposed policy. Briefly describe how you might gain their support.

Who	How to gain support

2. a. Identify influential **government officials and agencies** that might be willing to **support** your policy. Briefly describe how you might get them to support the policy your class proposes.

Who	How to get support

b. Identify persons in your **government** who might **oppose** your policy. Explain how you might convince them to support your proposed policy.

Who	How to convince to support

