

## Social Studies Standards Correlation with the

### We the People...The Citizen and the Constitution – Level II

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#### **STANDARD 2: CIVICS/GOVERNMENT**

Students understand the ideals, rights, and responsibilities of citizenship, and the content, sources, and history of the founding documents of the United States, with particular emphasis on the Constitution and how the government functions at the local, state, national, and international levels.

#### **ESSENTIALS (Grades 6-8)**

*Students know and are able to do all of the above and the following:*

- **2SS-E3. Describe political philosophies and concepts of government that became the foundation for the American Revolution and United States government, with emphasis on:**

PO 1. ideas of the nature of government and rights of individuals expressed in the Declaration of Independence with its roots in British philosophers such as John Locke

- **WTP lesson 1:** Why do we need government?

PO 2. the concept of limited government and the rule of law established in the Magna Carta and the English Bill of Rights

- **WTP lesson 5:** How were the Americans influenced by their English background?

PO 3. the social covenant established in the Mayflower Compact

- **WTP lesson 1:** Why do we need a government?

PO 4. the characteristics of republican and representative governments

- **WTP lesson 2:** What is republican government?

PO 5. anti-Federalist and Federalist arguments for and against the new Constitution, including those expressed in *The Federalist Papers*

- **WTP lesson 17:** Who were the supporters and critics of the Constitution?

PO 6. the concepts of federalism, democracy, bicameralism, separation of powers, and checks and balances

- **WTP lesson 18: What was the federal system created by the Constitution?**

- **2SS-E4. Identify concepts of government as expressed in the United States Constitution and explain the powers granted to the three branches of government and those reserved to the states, with emphasis on:**

PO 1. the federal system dividing sovereignty between the states and the federal government

- **WTP lesson 20:** How did political parties develop?

PO 2. the separation of powers through the development of the executive, legislative, and judicial branches of government

- **WTP lesson 4:** How can governments be organized to prevent the abuse of power?
- **WTP lesson 21:** Who decides what the Constitution means?
- **WTP lesson 22:** How does the Supreme Court interpret the Constitution?

PO 3. John Marshall's role in judicial review, including *Marbury v. Madison*

- **WTP lesson 21:** Who decides what the Constitution means?

- **2SS-E5. Identify and describe a citizens' fundamental constitutional rights, with emphasis on:**

PO 1. freedom of religion, expression, assembly, and press

- **WTP lesson 23:** How does the Constitution protect freedom of expression?
- **WTP lesson 24:** How does the Constitution protect freedom of religion?

PO 2. right to a fair trial

- **WTP lesson 27:** What is the right to due process and how is it protected?

PO 3. equal protection and due process

- **WTP lesson 26:** What is the right to equal protection of the laws?
- **WTP lesson 27:** What is the right to due process and how is it protected?

- **2SS-E6. Describe the structure, functions, and powers of the Arizona state and local governments and their relationship to the federal government, with emphasis on:**

- **WTP lessons not applicable for 2SS-E6**

PO 1. the purposes of the Arizona Constitution

PO 2. the roles and methods of initiative, referendum, and recall processes

PO 3. the function of multiple executive offices

PO 4. the election process, including primaries and general elections

PO 5. the criminal justice system, including juvenile justice

PO 6. the roles and relationships of different levels of government, including federal, state, county, city/town, and tribal

- **2SS-E7. Explain the obligations and responsibilities of citizenship, with emphasis on:**

PO 1. the obligations of upholding the Constitution, obeying the law, paying taxes, and registering for selective service and jury duty

- **WTP lesson 28:** How can citizens participate?
- **WTP lesson 29:** What decisions will you make as a citizen?

PO 2. involvement in political decision-making, including voting, petitioning public officials, and analyzing issues

- **WTP lesson 28:** How can citizens participate?
- **WTP lesson 29:** What decisions will you make as a citizen?

- **2SS-E8. Explain the significance of famous speeches to the duties of citizenship, with emphasis on:**

- **WTP lessons not applicable for 2SS-E8**

PO 1. George Washington's Farewell Address

PO 2. Abraham Lincoln's Gettysburg Address

PO 3. Martin Luther King, Jr.'s "I Have a Dream" speech