

Social Studies Standards Correlation with the

We the People...The Citizen and the Constitution – Level I

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STANDARD 2: CIVICS/GOVERNMENT

Students understand the ideals, rights, and responsibilities of citizenship, and the content, sources, and history of the founding documents of the United States, with particular emphasis on the Constitution and how the government functions at the local, state, national, and international levels.

READINESS (Kindergarten)

Students know and are able to:

- **2SS-R1. Describe how a good citizen conducts oneself, with emphasis on:**

PO.1. why we have rules and the consequences of breaking them

- **WTP lesson 2:** Why did the Founders think we needed a government?

PO 2. identifying examples of honesty, courage, cooperation, and patriotism in literature

- **WTP lesson 6:** What was our first national government like? Shay's Rebellion
- **WTP lesson 16:** How does the Constitution protect your freedom of expression? Story of Mary Dyer
- **WTP lessons 17-20:** Most descriptions of Supreme Court cases illustrate examples of honesty, courage, cooperation, and patriotism of ordinary citizens

PO 3. people who help keep us safe in our communities (police, firefighters, nurses, doctors)

- **WTP lessons not applicable for 2SS-R1, PO 3**

- **2SS-R2. Recognize national symbols and icons that represent American democracy and values, with emphasis on:**

PO 1. the national flag and the state flag

PO 2. the bald eagle and the Statue of Liberty

PO 3. the Pledge of Allegiance and the National Anthem

- **WTP lessons not applicable for 2SS-R2**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **2SS-F1. Describe the varied backgrounds of people living in the United States and the ways they have become members of one nation, with emphasis on:**

PO 1. our shared principles, goals, customs, and traditions

- **WTP lesson 1:** What was America like in the 1770's?
- **WTP lesson 5:** How did the Founders use their ideas in the Declaration of Independence?
- **WTP lesson 9:** How should the problem of slavery be handled?
- **WTP lesson 16:** How does the Constitution protect your freedom of expression?
- **WTP lesson 17:** How does the Constitution protect your freedom of religion?
- **WTP lesson 18:** How does the Constitution protect your right to be treated equally by the government?
- **WTP lesson 19:** How does the Constitution protect your right to be treated fairly by the government?
- **WTP lesson 20:** How does the Constitution protect your right to vote?

PO 2. the diversity in one's school and community and the benefits and challenges of a diverse population

- **WTP lesson 21:** What responsibilities accompany our rights?

- **2SS-F2. Identify and describe the symbols, icons, songs, and traditions of the United States that exemplify cherished ideals and provide continuity and sense of community across time, with emphasis on:**

PO 1. the Pledge of Allegiance, and the songs that express American ideals, including the National Anthem and America the Beautiful

- **WTP lessons not applicable for 2SS-F2, PO 1**

PO 2. the significance of the national holidays and the heroism and achievements of the people associated with them, including Thanksgiving, Presidents' Day, Martin Luther King, Jr. Day, the Fourth of July, Labor Day, and Veterans Day

- **WTP lessons not applicable for 2SS-F2, PO 2**

PO 3. the American symbols, landmarks, and essential documents, including the Declaration of Independence, the flag, the bald eagle, and the Statue of Liberty

- **WTP lesson 5:** How did the Founders use their ideas in the Declaration of Independence? (reference to the Declaration of Independence)

- **2SS-F3. Describe the rights and responsibilities of citizenship, with emphasis on:**

PO 1. the elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated

- **WTP lesson 21:** What responsibilities accompany our rights?

PO 2. the importance of participation and cooperation in a classroom and community

- **Throughout the WTP text, built-in exercises encourage students to work together, to be active participants in discussion, and to cooperate with one another.**

PO 3. why we have rules and the consequences for violating them

- **WTP lesson 21:** What responsibilities accompany our rights?

PO 4. the responsibility of voting

- **WTP lesson 21:** What responsibilities accompany our rights?

- **2SS-F4. Describe the basic structure and concepts of the United States government, with emphasis on:**

PO 1. making of rules by direct democracy and by representative democracy

- **WTP lesson 3:** What is a republican government?

PO 2. the three branches of government as represented by the president, Congress, and the Supreme Court

- **WTP lesson 11:** How did the Framers limit the powers of our government?
- **WTP lesson 12:** What is the legislative branch?
- **WTP lesson 13:** What is the executive branch?
- **WTP lesson 14:** What is the judicial branch?

PO 3. how Arizona and the other states combine to make a nation

- **WTP lessons not applicable for 2SS-F4, PO 3**

PO 4. the levels of government, including the role of local, tribal, state, and national governments

- **WTP lessons not applicable for 2SS-F4, PO 4**

ESSENTIALS (Grades 4-5)

Students know and are able to do all of the above and the following:

FOCUS: America

- **2SS-E1. Describe the narrative of the people and events associated with the development of the United States Constitution and describe its significance to the foundation of the American republic, with emphasis on:**

PO 1. the colonists' shared sense of individualism, independence, and religious freedom that developed before the Revolution

- **WTP lesson 1:** What was America like in the 1770s?

PO 2. the Articles of Confederation

- **WTP lesson 6:** What was our first national government like?

PO 3. the purpose of the Constitutional Convention

- **WTP lesson 7:** How did the Philadelphia Convention begin?

PO 4. the natural rights expressed in the Declaration of Independence

- **WTP lesson 5:** How did the Framers use their ideas in the Declaration of Independence?

PO 5. the contributions and roles of major individuals, including George Washington, James Madison, and Benjamin Franklin

- **WTP lesson 1:** What was America like in the 1770s?
- **WTP lesson 2:** Why did the Founders think we needed a new government?
- **WTP lesson 3:** What is a republican government?
- **WTP lesson 7:** How did the Philadelphia Convention begin?
- **2SS-E2. Describe political philosophies and concepts of government that became the foundation for the American Revolution and United States government, with emphasis on:**

PO 1. the fundamental principles of American constitutional democracy, including how the government derives its power from the people and the primacy of individual liberty

- **WTP lesson 4:** What is a constitutional government?
- **WTP lesson 10:** What basic ideas are in the Preamble to the Constitution?

PO 2. how the Constitution is designed to secure our liberty by both empowering and limiting central government

- **WTP lesson 11:** How did the Framers limit the powers of our government?
- **WTP lesson 16:** How does the Constitution protect your freedom of expression?
- **WTP lesson 17:** How does the Constitution protect your freedom of religion?
- **WTP lesson 18:** How does the Constitution protect your right to be treated equally by the government?
- **WTP lesson 19:** How does the Constitution protect your right to be treated fairly by the government?
- **WTP lesson 20:** How does the Constitution protect your right to vote?

PO 3. struggles over ratification and the creation of the Bill of Rights

- **WTP lesson 15:** What is a federal government?
- **WTP lesson 16:** How does the Constitution protect your freedom of expression?
- **WTP lesson 17:** How does the Constitution protect your freedom of religion?
- **WTP lesson 18:** How does the Constitution protect your right to be treated equally by the government?
- **WTP lesson 19:** How does the Constitution protect your right to be treated fairly by the government?
- **WTP lesson 20:** How does the Constitution protect your right to vote?

PO 4. the separation of powers between the Congress, the president, and the Supreme Court

- **WTP lesson 11:** How did the Framers limit the powers of our government?
- **WTP lesson 12:** What is the legislative branch?
- **WTP lesson 13:** What is the executive branch?
- **WTP lesson 14:** What is the judicial branch?