

We the People...

The Citizen and the Constitution

**ARIZONA
SUMMER INSTITUTE**

June 7-14, 2006

**Northern Arizona University
Flagstaff, Arizona**

Sponsored by:

Arizona Foundation for
**LEGAL SERVICES
& EDUCATION**

With funding provided by
The Center for Civic Education



We the People...

The Citizen and the Constitution helps students understand the history and principles of our constitutional government. The program focuses on the U. S. Constitution and Bill of Rights and fosters civic competence and responsibility among elementary, middle, and high school students in public and private schools nationwide.

The institute is a rigorous professional development program that brings teachers to Northern Arizona University to work with constitutional scholars from a variety of disciplines. Teachers attend lectures and sessions dedicated to teaching methods appropriate to the *We the People...* curriculum. They also participate in a simulated congressional hearing modeled on the *We the People...* culminating activity.



Lecture, Teaching Method, and Assessment Content address the Following Topics:

- What Are the Historical and Philosophical Foundations of the American Political System?
- How Did the Framers Create the Constitution?
- How Did the Values and Principles Embodied in the Constitution Shape American Institutions and Practices?
- How Have the Protections of the Bill of Rights Been Developed and Expanded?
- What Rights Does the Bill of Rights Protect?
- What Are the Roles of the Citizen in American Democracy?

Northern Arizona University is nestled at the base of the towering San Francisco Peaks in Flagstaff, Arizona. Its modern classroom and dormitory facilities and its proximity of the Grand Canyon and other parks and monuments make it an ideal location for study and reflection.

Thirty Arizona teachers from upper elementary, middle, and high schools, both public and private, will be selected to attend.

Participants Will Receive at NO COST:

- Lodging and Meals
- A Library of Constitutional Literature
- A Set of Textbooks and Other Materials for the Classroom
- Travel Stipend



Participation in the institute, professional development worth more than \$2000, obligates the recipient to conduct a simulated congressional hearing in his/her classroom. State and congressional district coordinators for *We the People...* will assist with this and other program implementation.

**FOR FURTHER INFORMATION OR ADDITIONAL APPLICATIONS,
CONTACT:**

Susan Nusall, LRE Program Manager
602-340-7361 • Susan.Nusall@azflse.org

HOW TO APPLY:

1. Complete **BOTH PAGES** of the application form. (Please print or type!)
2. Secure administrative support for a *We the People...* simulated congressional hearing in your classroom.
3. Enclose two letters of recommendation from past or present colleagues.
4. Fax the application form along with letters of recommendation to:

Susan Nusall, LRE Program Manager
The Arizona Foundation for Legal Services & Education
Fax 602-271-4930

THE DEADLINE FOR RECEIVING APPLICATIONS IS May 15, 2006
Participants will be notified of acceptance by May 17, 2006

QUOTES FROM PAST PARTICIPANTS OF SUMMER INSTITUTES:

This is the best education experience I have had! The information I acquired at the institute will be an integral part of my curriculum. I walked away with greater confidence as an educator, scholar, and American citizen.

This was the most rewarding, personally fulfilling professional development experience I've had in my fifteen years of teaching. In terms of the content, organization and the quality of the facilitators, the expression "professional" must be emphasized. There was just the right balance throughout the week between academic rigor and relaxation.



This was the BEST teacher experience that I have had in my entire professional career. Never before have I felt as if what I did was of such vital importance.

The true beneficiaries of this institute are not the teachers who attended. Rather, our students will be the real winners. I can't think of a program that will have such power over what is taught in the classroom.

This program ranks as one of the real high points in my career as an educator. I really worked hard at the institute, but it was well worth it.

APPLICATION FORM

DEADLINE FOR APPLICATION: May 15, 2006

Fill out BOTH PAGES completely (please print or type!)

Name/position _____

Grade/classes you teach _____

How many years have you been an instructor? _____

School name/district _____

School address _____

City _____ State _____ Zip+4 _____

School telephone () _____ School fax () _____

Home telephone () _____ e-mail address _____

Home address _____

City _____ State _____ Zip+4 _____

Have you used We the People... materials in your classroom? If so, for how long and to what extent?
(Note: We the People... experience is not a determinant of institute participation)

STATEMENT OF ADMINISTRATIVE SUPPORT

Administrative contact person _____

Title _____

School _____

Address _____

City _____ State _____ Zip +4 _____

Telephone () _____ Fax () _____

e-mail address _____

The _____ school district understands that _____
(applicant)

Is obligated to conduct a *We the People...* simulated congressional hearing in his/her classroom as part of the normal curriculum. The district will support him/her in this activity.

The school district also understands that high school teachers may choose to enter their classes in a *We the People...* competition according to the guidelines in the *We the People...* Program Participation Handbook.

Signature _____

WRITTEN STATEMENT

In no more than 300 words, describe your current teaching assignments and your interest in the institute subject matter. Explain how you think participating in the institute can benefit your teaching. (Attach additional pages if needed)

We The People...The Citizen and the Constitution

This program is sponsored by the Arizona Foundation for Legal Services and funded in part by the Arizona Supreme Court and the Center for Civic Education